



RE Policy

Policy Owner	N Dullat
Date Approved	October 2021
Governor Signature	
Governor Name	S. Hill
Governor Role	Chair of Governors

<i>Admin use only</i>	
Location	
Website	
Learning Platform	
Policies File	
Staff room	
Headteacher's File	
Policies Log updated	





Loxdale Primary School Religious Education Policy.

This policy is based on the Wolverhampton SACRE Agreed Syllabus for Religious Education 2021-2026.

The Importance of Religious Education

Religion and beliefs have become more visible in public life locally, nationally and internationally. RE is an important subject, developing an individual's knowledge and understanding of the religions and beliefs which form part of contemporary society. Religious education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong, and what it means to be human. It can develop pupils' knowledge and understanding of Christianity, of other principal religions, other religious traditions and world views that offer answers to questions such as these. RE also contributes to pupils' personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society. RE can also make important contributions to other parts of the school curriculum such as citizenship, personal, social, health and economic education (PSHE education), the humanities, education for sustainable development and others. It offers opportunities for personal reflection and spiritual development, deepening the understanding of the significance of religion in the lives of others - individually, communally and cross-culturally. (Religious guidance in schools DCSF 2010)

Religious Education at Loxdale Primary School

Religious Education is a compulsory subject and will be taught from Nursery to Year 6. From Year 1 to Year 6 the children will be taught 1 hour of Religious Education each week and this will be through a dedicated RE lesson and through daily acts of worship. See Collective Worship policy.





The Aim of RE in Wolverhampton

Knowing, Expressing and Gaining skills.

The curriculum for religious education aims to ensure that all pupils:

A. Know about and understand a range of religions and worldviews, so that they can:

- Use their knowledge of religions to describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities;
- Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom¹ found in religions and worldviews;
- Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

B. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:

- Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
- Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value.
- Appreciate and appraise varied dimensions of religion².

C. Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:

- Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;
- Enquire into what enables different communities to live together respectfully for the wellbeing of all;
- Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.

The main objectives that the curriculum is based around are:

1. To understand beliefs and teachings
2. To understand practices and lifestyles
3. To understand how beliefs are conveyed
4. To reflect
5. To understand values





These aims and objectives will be met through the RE curriculum. The RE curriculum is based around the six largest world religions (Buddhism, Sikhism, Christianity, Hinduism, Islam and Judaism) with the acknowledgement of Humanism and wider world views. The curriculum is mainly Christian based; however, each year will also have a focused religion, which they will study in more detail.

Foundation Stage

During the Foundation Stage children will be taught RE by focusing on major world religious festivals and celebrations such as Christmas and Diwali. Pupils should encounter religions and worldviews through exploring special people, books, times, places and objects. During topics such as 'Ourselves' and 'People who help us', children will find out about events that are important to them and their family. Children will also be introduced to some important religious themes through stories such as 'The Easter story' and the story of 'Rama and Sita'.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery and Reception	Play based RE			Who celebrates what? How and Where? Celebrations that matter in Wolverhampton.		

Key stage 1

During Key Stage one, children will be taught a dedicated RE lesson for one hour each week. The children will be given the opportunity to:

- Study the main stories of Christianity and Christianity in Wolverhampton.
- Study at least one other religion in Year 2 which will be Islam.
- Study stories from the bible and learn about prayer from stories of Jesus.





	First Unit	Second Unit	Third Unit	Fourth Unit
Year 1	How can we find out about Christianity today in Wolverhampton?	Beginning to learn about the Sikhs.	How and why are some books holy? Special stories of Christians, Sikhs and Muslims	What can we learn about prayer from stories of Jesus? Beginning Christianity
Year 2	What can we learn from stories from the Bible? (Four stories of Moses)	Beginning to learn from Islam	Questions that Puzzle Us	Holy Places: Worship at the Church, Mandir, Mosque and Gurdwara (includes visiting places of worship Y2+4)

Key stage 2

During Key Stage 2 children will continue to build on the foundations that have been built in Key Stage 1. Children will continue to receive a dedicated RE lesson each week and have the opportunity to develop their language and vocabulary in RE. By key stage 2, Pupils will hopefully learn to express their own ideas thoughtfully and creatively in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

The children will be given the opportunity to:

- Study the beliefs, festivals and celebrations of Christianity.
- Study at least two other religions in depth- these will be Buddhism, Hinduism, Islam, Judaism or Sikhism.
- Study three of the major six religions not studied in depth in order to gain a brief outline.
- Study other religions of interest to pupils.





Year 3	What do people believe about God? (Christianity)	What is it like to be a Hindu?	Exploring Key Leaders: Sikhs and Hindus	What do we celebrate and why? (Christian, Muslim, Sikh, Hindu)
Year 4	What is it like to be Jewish?	Why do some people think Jesus is inspirational?	Why does the Prophet matter to Muslims?	An enquiry into visiting places of worship (includes visiting places of worship Y2+4)
Year 5	Keeping the 5 Pillars of Islam	When, how and why do Christians pray?	Hindu, Sikh, Jewish and Islamic Prayer: what difference does it make?	What can we learn from religion about temptation?
Year 6	What will make Wolverhampton a more respectful community? Sikh, Muslim, Christian, non-religious	Christian Aid, Khalsa Aid, Islamic Relief: Can they change the world?	Values: What matters most? (Christians and Humanists)	Sikhs in Wolverhampton: what can we learn? Gurus, worship, service and the Wonderful Lord

The right to withdraw

All parents have the right to withdraw their child from RE lessons at school. Should a parent wish for their child to be withdrawn from RE lessons then they must contact the school directly and a meeting will be arranged with the Head Teacher to discuss future arrangements. It is the hope of the school that any issues and worries can be sorted out and that the child will be able to participate in RE lessons. If this is not the case, then parents must provide work for their child to complete in place of the RE work that the class teacher has provided.





Assessing RE across the school.

Each child from Year 1 to Year 6 will also have a set of RE targets. The targets are based on end of unit expectations and are not designed to give children a level. They are for teachers to assess their children at the end of each unit, making a judgment as to whether they fall in to the 'Nearly all, Many or Some' section of the expectations. All children will have experienced the expectations, many children will have a better understanding and some children will have a deeper understanding and be able to explain their thoughts and ideas. The RE coordinator will then be able to collect this evidence at the end of each term or year to find out where each classes strengths and weaknesses are.

