



# SMSC

## Curriculum Statement





## Intent

At Loxdale we believe SMSC helps build confident, responsible, caring, compassionate, respectful, and highly motivated children who will grow up to be strong and active members of society. Our school curriculum is enriched with a wealth of opportunities for pupils to learn and play together, to take part in a wide variety of cultural activities, and to mix with people of all ages, cultures, and faiths in order to develop understanding and interest in the world. SMSC is sometimes taught discretely and sometimes through other subjects. Spiritual and moral development arises through building a framework of moral values, understanding shared values, understanding that society's values change and understanding different viewpoints. Social development is nurtured by interacting with people of different faiths, resolving conflict and understanding the British values of law, democracy, liberty, respect and tolerance. Cultural development includes appreciation of heritage, showing respect for diversity and understanding different cultures within society and the wider world. SMSC allows application of thinking skills, reflection, enquiry, and creative expression. Our curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout our children's time at primary school and also into their further education and beyond. Our Commando Joe RESPECT Curriculum also helps drive the SMSC values of the school, as children have opportunities to develop personal skills, such as 'Respect', 'Empathy', 'Self-Awareness' 'Positivity' 'Excellence' 'Communication' and 'Teamwork'.

## Implementation

SMSC is taught through many lessons and activities, in particular RE and PSHE. As a school, there are many opportunities to develop SMSC. Spiritual development is showcased in a variety of ways around our school from delivering awe-inspiring lessons to celebrating other faiths and beliefs during our cultural weeks. Reflective time is given in lessons as well as during assemblies. There are timetabled slots for teachers to deliver Picture News to discuss current affairs. Morals are reflected upon during PHSE lessons and are reinforced by the 'Golden Rules' which were developed by the children and through the school behaviour system the 'Path of Positivity'. Celebration assemblies and year group assemblies for festivals, peer supporters, play leaders, the house system, school council and clubs are all times where children have the chance to communicate, work together and feel supported, thus enhancing their social skills. The children are exposed to a range of cultures throughout their time at Loxdale. Each year group has a bespoke cultural capital journey, wider opportunities (including music lessons) and charity fund raising days.



## Impact

Outcomes can be evidenced through displays, SMSC books and pupil voice questionnaires. As children progress through the school, they understand the importance of rules, respect and being a positive citizen. They learn the importance of community in a society and wider world, as well as the benefits of a support network and working together. Furthermore, they learn respect for other faiths and how to live peacefully in a multi diverse society both as children and adults.