



Loxdale Primary School Sports Premium Funding Review 2020/2021

J.Fleet



Article 29: Goals of Education

Education must develop a child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.



Article 31: Leisure, Play and Culture

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



Loxdale Primary School Development Plan 2020-2021 - PE

Target/ Objectives	Task/Action (What activities will bring about this improvement)	Lead person	(Who will do what)	Timescale (When will each action happen and when will it be completed)	Resources (time/cost/source)	Monitoring (What evidence will be gathered, by whom/when)	Success Criteria/Impact
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Core Priorities for Improvement: To ensure an appropriate growth curriculum is developed for all non-core subjects following an initial recovery phase

PE1 To ensure the engagement of all pupils in regular PE activity.

PE2 To ensure that the profile of PE and sport is raised across the school.

PE3 To ensure increased knowledge and skills of all staff in the teaching of PE and Sport.

PE4 To ensure a broader experience of a range of sports and activities offered to all pupils.

PE5 To ensure increased participation in competitive sport.

PE1 To ensure the engagement of all pupils in regular PE activity.	1.1	Children who are below ARE to be targeted for improvement to ARE and identified ARE children to be targeted for GD.	JF & TJ	JF to target children targeted for GD with opportunities to play sport outside of school. Parents to be contacted via email, letters and face to face conversations with regards to external opportunities. Pupils who are below ARE to be targeted during PE lessons and provided with opportunities to take part in lunch and afterschool clubs.	Ongoing throughout the year - to be reviewed at the end of each term.	Internal sport coach to provide lunch and after school clubs. (10 hours per week at a total cost of £5651.10).	JF to observe 3 PE lessons termly. JF to report to SB via termly review of SDP and Leadership Report. JF to monitor PE assessment at the end of each half term.	At least 2 children in each class to move from working towards ARE to ARE. At least 2 children in each class to move from ARE to GD.
	1.2	To identify children who are gifted and talented in PE and Sport and create a register for each class and a list of children who	JF & TJ	JF to signpost children to external sport and physical activity opportunities.	Ongoing, as and when opportunities arise. Just to note, external sporting	Internal sports coach to deliver 30 minute lunch club for G & T children and invite only football training.	JF and TJ to create a G & T register by 11/09/2020. JF and TJ to develop an ongoing register with	To produce a G & T register that is complete and up to date for each class.

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		participate in external sports clubs and activities.		JF to liaise with parents via email, letter and face to face conversation to make them aware of the opportunities available to their children. JF and JT to invite G&T children to afterschool football team training and 30 minute lunch time session.	opportunities may be limited this year due to Covid restrictions.	(1 hour 30 minutes) Cost included as part of target 1.1.	details of children who take part in external sport and physical activity. In addition, the register will need to detail how many children have started to take part in external sport based on our sign posting.	
	1.3	To provide children who are GD with opportunities to become reflective learners and leaders within PE lessons.	JF & TJ	JF to provide all staff with a list of GD children within their classes. Staff involved in PE lessons will be expected to stretch the learning experiences of GD children by providing opportunities for them to deeply reflect on their learning but also to develop as	Ongoing in each PE lesson and afterschool club.	Staff delivering good to outstanding levels of PE. (26 hours per week) JF to deliver 3 staff meetings with regards to sport and PE. (£59.61 total cost)	JF to observe 3 PE lessons termly. JF to report to SB via termly review of SDP and Leadership Report. JF to monitor assessment data on a half termly basis to ensure that all GD pupils are making expected progress.	Legacy planning to be used and followed in 100% of observed lessons. Leadership opportunities to be provided for the GD children in at least 80% of observed lessons.

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			<p>leaders within the PE and sport setting.</p> <p>JF to ensure all staff are familiar with the new PE resource. This can be provided through staff meetings and regular email updates. The resources provides lesson by lesson examples of how to better engage the GD learners in PE sessions.</p>					
	1.4	To ensure that learning objectives are being made clear to children prior to their learning and that the lessons being taught are enabling children to achieve those clearly set out targets.	JF	JF to monitor PE lessons to ensure that learning targets are being made clear and that learning is matched to those targets.	Ongoing and reviewed through the 3 termly observations.	3 x 1 hour observations per term and 3 termly learning walks. (£178.83)	Lesson observations. Pupil interviews. JF to report to SB via termly review of SDP and Leadership Report.	<p>Learning objectives to be made clear in 100% of observed lessons.</p> <p>In addition, 80% of pupil interviews must provide evidence that learning objectives are made clear during PE lessons.</p>
	1.5	To ensure that P.E. and swimming lessons continue to be differentiated across school - particularly for identified HA children.	JF	JF to monitor PE lessons to ensure that the needs of all pupils are being met and the GD children are being challenged.	Ongoing and reviewed through the 3 termly observations.	3 x 1 hour observations per term and 3 termly learning walks. (£178.83)	JF to complete lesson observations, learning walks and pupil interviews.	Clear differentiation to be observed in 100% of the swimming and curriculum PE lessons.

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						JF to report to SB via termly review of SDP and Leadership Report.		
	PE 1.6	To provide girls with equal access to football opportunities in school through the 'Girls' Football School Partnership.'	EWJ & JF	EWJ to deliver a lunch time and afterschool club for KS1 and KS2 girls.	Ongoing throughout the academic year.	EWJ to attend FA training sessions.	EWJ to keep a register of attendance.	Autumn 1 clubs will not be running due to Covid 19. Once clubs are taking place then registers will be monitored to ensure that at least 1 girls football club is running per week.
PE2 To ensure that the profile of PE and sport is raised across the school.	2.1	To provide children with opportunities to become play and sport leaders.	JF & JP	Liaise with JP about play leaders and how they are used within school	Ongoing throughout the year.	Training of children to become play and sport leaders. (Cost included as Wider Opportunities)	Play and sports leaders lists. List to be made by sports leaders as a method of assessing the effectiveness of the 'play leader' scheme. JF to report to CC via termly review of SDP and Leadership Report.	At least 12 children to be selected to take part in the play and sport leaders training.
	2.2	To ensure that all pupils, staff and parents are kept up to date with PE and sport news.	JF & TJ	JF to announce weekly sports news on social media platforms and during Friday praise assembly. In addition, JF to send a weekly sports news update email. TJ to add one child per week to	Ongoing weekly throughout the term.	Wenlock Olympic mascot. (£14)	JF to monitor online posts made in relation to sport. JF to save the weekly email sent to staff in an electronic folder. This to be monitored on a half termly basis. JF to monitor the 'Olympian' book on Thursday each week to	Evidence of weekly PE update email to kept electronically. This must be sent out each week. Evidence of at least 1 PE related social media update per week.

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				the 'Olympian' book. This is to be announced in the weekly praise assembly. The 'Olympian' of the week will take home the Olympic mascot 'Wenlock'.			ensure that an entry has been made in anticipation of Friday's assembly.	
	2.3	To ensure that Loxdale Primary School achieves at gold from the 'School Games Mark'.	JF & TJ	JF to use the 'School Games Mark' criteria to drive school sport. This will inform planning, after school clubs as well as internal and external competitive opportunities.	The criteria will need to be met before the deadline issued by the 'School Games Mark'. This date is not available at present.	Staff made available for external competitions. This is mostly afterschool but occasionally during school time.	Ongoing evidence to be collected in accordance with the 'School Games Mark' criteria. Our evidence will be examined externally and the award will be given based on the evidence provided on the 'Your School Games' website. JF to report to SB via termly review of SDP and Leadership Report.	The outcome will be decided externally.
	2.4	To ensure that staff are all confident in the use of the new (Legacy) PE Planning resource.	JF	JF to carry out staff meetings to ensure staff are kept up to date.	3 meetings across the year.	3 one hour staff meetings. (£178.83)	Staff confidence questionnaires. Pupil questionnaires.	Meeting carried out on the 08.09.20 . Staff are now aware of where to find our new legacy planning, how to best implement it and how to best assess their children using the assessment tools contained within the resource.
PE3 To ensure increased knowledge and skills of all staff in the	3.1	To support teachers in the planning and teaching of curriculum PE.	JF	JF to carry out staff meetings to ensure staff are kept up to date.	Ongoing during the academic year. To be reviewed at the end of each term	3 one hour staff meetings. (£178.83)	Lesson observations. Staff confidence audit. Pupil interviews.	At least 3 PE related staff meetings to take place during the academic year.

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teaching of PE and Sport.				JF to provide regular feedback with regards to the teaching and planning of curriculum PE.	through a class questionnaire.	3 x 1 hour observations per term and 3 termly learning walks. (£178.83)	JF to report to SB via termly review of SDP and Leadership Report.	
	3.2	To undertake observations to ensure good quality teaching in PE and Swimming with the aim of increasing the amount of outstanding practice.	JF	JF to complete 3 observations per term on teaching staff and sports coaches.	3 observations per term.	3 x 1 hour observations per term and 3 termly learning walks. (£178.83)	Lesson observation feedback. Termly link governor monitoring: report to SB on Sports Plus coaching.	At least 80% of lessons observed to be of a good overall standard. With 20% of overall practice to be judged as outstanding.
	3.3	To ensure that P.E. and swimming lessons continue to be differentiated across school - particularly for identified HA children.	JF	JF to monitor PE lessons to ensure that the needs of all pupils are being met and the GD children are being challenged.	Ongoing and reviewed through the 3 termly observations.	3 x 1 hour observations per term and 3 termly learning walks. (£178.83)	Lesson observations. Pupil interviews. Planning reviews. JF to report to CC via termly review of SDP and Leadership Report.	Clear differentiation to be evident in 100% of the swimming lessons observed.
PE4 To ensure a broader experience of a range of sports and activities offered to all pupils.	4.1	To provide children with a growing range of sports and activities.	JF	JF and TJ to discuss lunch and after school club offer. Ensuring that all classes have access to at least 1 lunch and afterschool session per week.	This will during first week of every term.	5 afterschool clubs (5 hours per week) 10 x 30 minute lunch clubs per week. (5 hours per week) Registers to be maintained.	Review the attendance at lunch and afterschool club through the monitoring of registers.	Children to be provided with access to at least 9 different sport activities throughout the year. This can be evidenced through club registers, photographs of house afternoon activities and curriculum PE planning.
	4.2	To order any PE equipment that is needed for the upcoming year.	JF & TJ	JF and TJ to use the audit carried out in June 2020 to order any equipment that is needed.	Order needs to be placed before 11/09/2020	£500 budget to be used. 2 hours of time invested in pricing and	Copy of order form to be placed in the PE leadership folder.	

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					ordering the equipment. (£39.74)	Copy of receipts to be kept in PE leadership folder.	
PE5 To ensure increased participation in competitive sport.	5.1	To regularly check WASPS website for any interschool competitions that the children can participate in and enter the school into competitions for at least 7 different sports.	JF & TJ	JF to check the WASPS website for upcoming sports events.	Ongoing through the academic year.	(Paid as part of Connect Ed Subscription). JF to report to SB via a termly review of SDP and Leadership Report.	To enter at least 7 different competitive sports competitions against other schools.
	5.2	To ensure that the sports clubs match the upcoming sports competitions.	JF & TJ	JF to liaise with TJ to ensure that afterschool and lunch clubs correlate with the upcoming sports fixtures.	To be reviewed termly.	Internal sports coach to deliver lunch and afterschool clubs. (Cost included as part of target 1.1) JF to report to SB via termly review of SDP and Leadership Report.	
	5.3	To increase the number of children playing competitive sport. All children to be given the opportunity to represent their house in at least 3 sports.	JF & DT	JF to arrange tournament formats to be given to teachers and TJ. Class teachers and TJ to ensure that internal competitions are taking place during the last lesson in each PE block. In addition, children to take	By the end of the academic year.	1 hour PE session per class per term. 3 house afternoons. 1 sports day.	JF to monitor through lesson observations, learning walks and pupil interviews. 100% of children in school to take part in at least 2 inter house sport competitions throughout the academic year.

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			part in competitive sport during house afternoons and sports day.				
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Academic Year Commencing September 2020	
Pupils Covered by Premium (as per Jan 20 census)	344
Amount of PE and Sports Funding per pupil	£55
PE and Sports Funding Allocation Academic Year 2020-21 (including lump sum of £16,000)	£19,240

Sports Premium Spend	Action	Expected Impact
Sport coordinator - (£278 per year)	Quality assurance of the work of Sports coaches & instructors employed to coach in PE lessons & after-school Clubs by the PE Coordinator PE Coordinator - management, planning and organisation of whole school Physical education. Release time off timetable. This also includes time for the PE Co-ordinator to take the school teams to events.	Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.
Sports coach - (£5651)	Paying for after-school and lunchtime clubs with qualified coaches eg Football Team & Football Development Squad. To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport.	To increase pupil participation and range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.

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Play leaders - (£3915)	Wider Learning Sports Ambassadors. To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport school. Leadership opportunities extended across the school, reporting on sports events, taking photographs, uploading reports onto the school website and into the school newsletter.					The profile of PE and sport being raised across the school as a tool for whole school improvement.	
Equipment - (£500)	Sports equipment to not only impact lessons but also supplement lunchtime and after school activities. Below is example of some of the equipment we have bought. <ul style="list-style-type: none"> - Footballs. - Tag rugby belts and rugby balls - Netballs. - Markers and cones 					Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school. Ability to host inter school competitive football matches on site and improvement in PE lessons with sustainable equipment.	
Support in lesson (£7410)	Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes. TAs and other adults within our school can also support the school by providing after school clubs on the school site.					This continued support will enhance the PE lesson and will help the children perform effectively during lessons.	
Contribution to School Sports Partnership	(Paid as part of ConnectEd Subscription)					This subscription offers staff training, local partnerships and access to activity and peer support training.	
Total Spend : £ 17,754							