



## Nursery

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Rhyme and Colour	Let's Celebrate!	Growth and Change		People Who Help Us	Bears, Bears, Bears!
Key Texts	**A range of high-quality picture books to introduce children to story time ** Nursery Rhymes	The Colour Monster  *With additional stories	The Very Hungry Caterpillar Jack and the Beanstalk The Enormous Turnip		Range of non-fiction texts	Everywhere Bear We're Going on a Bear Hunt Paddington
	Goldilocks and the three bears The Gingerbread Man	from Reading Long Term Plan				
<u>EAD</u>	*Listen with increased attention to sounds.  *Respond to what they have heard, expressing their thoughts and feelings.  Remember and sing entire songs.  *Take part in simple pretend play, using an object to represent something else.  *Join different materials and explore different textures.	*Explore colour and colour mixing *Show different emotions in their drawings and paintings. *Play instruments with increasing control to express their feelings and ideas. *Sing the melodic shape of familiar songs.	*Explore different materials freely, in order to develop their ideas about how to use them and what to make.  *Create closed shapes with continuous lines and begin to use these shapes to help represent objects.  *Draw with increasing complexity and detail.		* Begin to develop complex stories using small world equipment. *Make imaginative and complex 'small worlds' with blocks and construction kits.	*Develop their ideas and then decide which materials to use to express them.





Reception								
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
	All about Me!	Tell me a Story	The Big Wide World		Crazy Construction	Water, Water, Everywhere!		
Key Texts	**A range of high-quality picture books to introduce children to Reception story time **  How to fill a bucket Only one me Unicorn	The Gruffalo 5 Minutes Peace The Day the Crayons Quit  *With additional stories from Reading Long Term Plan	Aliens love Whatev Little Red l	atch a star Underpants ver Next Riding Hood w a dinosaur	Three Little Pigs Katie in London The Royal Family	Billies Bucket Someone swallowed Stanley Finding Nemo Tiddler Rainbow Fish		
<u>EAD</u>	*Explore use and refine a variety of artistic effects to express ideas and feelings.  *Return to and build on their previous learning, refining ideas and developing their ability to represent them.  *Sing in a group or on their own.	*Create collaboratively sharing ideas, resources and skills. *Develop storylines in their pretend play.	expressing their fee *Watch and talk about	e to and talk about music, elings and responses. dance and performance feelings and responses.	*Explore and engage in music making and dance, performing solo or in groups.	ELG statements		





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Mechanisms	Structures	Textiles	Mechanisms	Cooking and nutrition	★ Celebrate KS1's achievements in D&T, with a
Year 1	Making a moving story book	Constructing a windmill	<u>Textiles: Puppets</u>	Wheels and axles	Smoothies (6 lessons)	gallery of their products.  Set an invention challenge with scrap materials.  Extra-curricular trips.  Overflow time to complete
V2	Mechanisms	Cooking and nutrition	Mechanisms	Structures	Textiles	
Year 2	Fairground wheel	Balanced diet (6 lessons)	Making a moving monster	Baby bear's chair	<u>Pouches</u>	units.





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Textiles	Electrical systems	Mechanical systems	Digital world	Cooking and nutrition	Structures
	Cross-stitch and applique Cushions or Egyptian collars	<u>Electric poster</u>	Pneumatic toys	Wearable technology	Eating seasonally (6 lessons)	Constructing a castle
Year 4	Electrical systems	Mechanical systems	Digital world	Cooking and nutrition	Structures	Textiles
	<u>Torches</u>	Making a slingshot car	Mindful moments timer	Adapting a recipe (6 lessons)	<u>Pavilions</u>	<u>Fastenings</u>
Year 5	Mechanical systems	Digital world	Cooking and nutrition	Structures	Textiles	Electrical systems
	Making a pop-up book	Monitoring devices	Developing a recipe (6 lessons)	<u>Bridges</u>	Stuffed Toys	<u>Doodlers</u>
Year 6	Digital world	Cooking and nutrition	Structures	Textiles	<b>Electrical systems</b>	Mechanical systems
	Navigating the world	Come dine with me (6 lessons)	<u>Playgrounds</u>	<u>Waistcoats</u>	Steady hand game	<u>Automata toys</u>