



Art - Long term plan						
Autumn		Spring		Summer		

Nursery

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Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Rhyme and Colour	Let's Celebrate!	Growth and Change		People Who Help Us	Bears, Bears, Bears!
Key Texts	**A range of high-quality picture books to introduce children to story time ** Nursery Rhymes Goldilocks and the three bears The Gingerbread Man	The Colour Monster *With additional stories from Reading Long Term Plan	The Very Hungry Caterpillar Jack and the Beanstalk The Enormous Turnip		Range of non-fiction texts	Everywhere Bear We're Going on a Bear Hunt Paddington
<u>EAD</u>	*Listen with increased attention to sounds. *Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. *Take part in simple pretend play, using an object to represent something else. *Join different materials and explore different textures.	*Explore colour and colour mixing *Show different emotions in their drawings and paintings. *Play instruments with increasing control to express their feelings and ideas. *Sing the melodic shape of familiar songs.	*Explore different materials freely, in order to develop their ideas about how to use them and what to make. *Create closed shapes with continuous lines and begin to use these shapes to help represent objects. *Draw with increasing complexity and detail.		* Begin to develop complex stories using small world equipment. *Make imaginative and complex 'small worlds' with blocks and construction kits.	*Develop their ideas and then decide which materials to use to express them.





Reception							
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	All about Me!	Tell me a Story	The Big W	Vide World	Crazy Construction	Water, Water, Everywhere!	
Key Texts	**A range of high-quality picture books to introduce children to Reception story time ** How to fill a bucket Only one me Unicorn	The Gruffalo 5 Minutes Peace The Day the Crayons Quit *With additional stories from Reading Long Term Plan	Aliens love Whatev Little Red	atch a star Underpants ver Next Riding Hood w a dinosaur	Three Little Pigs Katie in London The Royal Family	Billies Bucket Someone swallowed Stanley Finding Nemo Tiddler Rainbow Fish	
<u>EAD</u>	*Explore use and refine a variety of artistic effects to express ideas and feelings. *Return to and build on their previous learning, refining ideas and developing their ability to represent them. *Sing in a group or on their own.	*Create collaboratively sharing ideas, resources and skills. *Develop storylines in their pretend play.	expressing their feature ** *Watch and talk about	e to and talk about music, elings and responses. dance and performance feelings and responses.	*Explore and engage in music making and dance, performing solo or in groups.	ELG statements	





	Unit 1	Unit 2	Unit 3	Unit 4
V 4	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
Year 1	Make your mark	<u>Colour splash</u>	<u>Paper play</u>	Woven wonders
Year 2	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<u>Tell a story</u>	<u>Life in colour</u>	<u>Clay houses</u>	<u>Map it out</u>





	Unit 1	Unit 2	Unit 3	Unit 4
V 0	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
Year 3	Growing artists	Prehistoric painting	Abstract shape and space	Ancient Egyptian scrolls
Year 4	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	Power prints	Light and dark	Mega materials	Fabric of nature
Year 5	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	<u>I need space</u>	<u>Portraits</u>	Interactive installation	<u>Architecture</u>
Year 6	Drawing	Painting and mixed media	Sculpture and 3D	Craft and design
	Make my voice heard	<u>Artist study</u>	Making memories	Photo opportunity